

2019-2020 School Progress Plan

Contact Information		
School:	King George Middle School	School Website: https://kgms.kgcs.k12.va.us/
Address:	8246 Dahlgren Rd.	Phone Number: (540) 775-2331
	King George, VA 22485	Fax Number: (540) 775-0263
Principal:	Mrs. Jennifer Collins	Assistant Principal: Mr. Casey Nice
School Improvement Team Membership		
Committee Position	Name	Email Address
Principal	Mrs. Jennifer Collins	jcollins@kgcs.k12.va.us
Assistant Principal	Mr. Casey Nice	cnice@kgcs.k12.va.us
School Counselor	Mrs. Allison Daughtridge	adaughtridge@kgcs.k12.va.us
English Department Chair	Mrs. Jessica Brown	jlbrown@kgcs.k12.va.us
Math Department Chair	Mrs. Maggie Chapin	mchapin@kgcs.k12.va.us
History Department Chair	Ms. Samantha Vecchio	svecchio@kgcs.k12.va.us
Science Department Chair	Mrs. Sherrie Sanders	ssanders@kgcs.k12.va.us
Special Education Department Chair	Mrs. Lisa Radtke	lradtke@kgcs.k12.va.us
Fine Arts Department Chair	Mrs. Jessica Drinks	jdrinks@kgcs.k12.va.us
PE & CTE Department Chair	Mr. Christopher Yachechko	cyachechko@kgcs.k12.va.us

King George County Schools

“Excellence for All”

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Division: We are committed to academic excellence and integrity. We teach children in an inclusive, caring, safe, and healthy learning environment, and respond to their needs as partners with families and the community.

School: We strive to work together with families and the community to help our students become independent learners by providing quality education in a safe and respectful environment.

Mission Statement

Division: Preparing students to excel in a changing world.

School: Building productive citizens.

King George County Schools Core Values

Excellence: We value everyone and believe all children can learn

Collaboration: We value partnerships with families and the community

Engagement: We value innovation that empowers and engages learning at high levels

Responsibility: We value citizenship and responsible stewardship of resources

Respect: We value diversity and caring for one another

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School Improvement Plan				
Goal 1: KGMS will challenge every student to show academic improvement through high-quality instruction and meaningful opportunities.				
Comprehensive Plan Goal: One			Comprehensive Plan Strategy: B	
Strategies	Person(s) Responsible for Implementation	Progress I- Initiated O- On-Going C- Completed	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Targeted intervention for Reading and Math.	Reading Specialist and Developmental Reading teacher, all math and English teachers, Math Specialist, ARDT teacher	O	SRI quarterly test data PALS data for select students Math pretest and posttest data Use of Dreambox for Special Education students in Math Foxes Den targeted for Math ARDT teacher to focus on targeted students	Admin, Reading and Math Specialists
All 8th grade students have the opportunity to take advanced level core classes and foreign language classes including second year	School Counselors	I/O	Increased enrollment and course requests in advanced classes and foreign language classes	School Counselors
Updated elective offerings to include middle school computer science, guitar, select chorus, and band	School Counselors, electives teachers	I/O	Student course requests. Fine Arts received Blue Ribbon Award for chorus and band	School Counselors Elective Teachers
Goal 2: Provide programs that engage and support families.				
Comprehensive Plan Goal: Two			Comprehensive Plan Strategy: C	

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Strategies	Person(s) Responsible for Implementation	Progress I- Initiated O- On-Going C- Completed	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Back to School Night (September 16th)	Admin, teachers	C	Estimated parent participation	Admin
Library Coffee House (1.31.2020)	Librarian	I	Number of tickets sold to performance night	Librarian
Science Fair (Jan 2020)	Science teachers, students	I	Number of students participating in the KGMS Science Fair	Science Dept. Chair
STEAM Night (March 12, 2020)	ITL, Teachers	I	Estimated number of participants	ITL
Staff vs. student athletic games	Teachers	I	Number of tickets sold to event	Basketball Coach
Winter Concerts (Band and Chorus)	Band and chorus teachers	I	Percentage of student participation in each event	Band and chorus teachers
End of Year Awards Program	School Counseling Department	I	Estimated parent participation	Admin, counseling department

Goal 3: Provide professional development opportunities and programs for all faculty and staff to support professional and instructional needs.

Comprehensive Plan Goal: Three

Comprehensive Plan Strategy: B

Strategies	Person(s) Responsible for Implementation	Progress I- Initiated O- On-Going C- Completed	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Limited choice survey for professional development needs	Assistant Principal, teachers	C	Survey results used to develop school PD plan	Admin
Google Classroom tutorial	Teachers, ITL	O	TeachPoint certificates	ITL, Admin
Ongoing professional development for all teachers	Librarian	O	% staff participation in book club / % monthly participation	Librarian

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Restorative Justice PD for all staff during pre-service week	Academic Dean	C	TeachPoint certificate	ITL and Admin
Restorative practices for students in In-School Suspension	ISS Coordinator	O	Student completed reflection sheet when they first enter ISS. Teacher restorative conversations	ISS Coordinator
PBIS team will receive and monitor feedback from ISS reflection process	PBIS team members	O	Monthly meeting notes	PBIS lead teacher
Monthly PD at faculty meetings	Admin, teachers	O	Sign in sheets, TeachPoint certificates	ITL and Admin
Goal 4: Provide a healthy, caring, and effective environment for learning and work.				
Comprehensive Plan Goal: Four			Comprehensive Plan Strategy: B	
Strategies	Person(s) Responsible for Implementation	Progress I- Initiated O- On-Going C- Completed	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Implementation of the "R.A.P.P."	All staffuly	O/C	Power points on google drive, posters in hall	PBIS team
Tier one, two, and three interventions	All staffuly	O	RAPP, BDF, positive incentives (wooden nickels), Behavior reflection sheet in IC	PBIS team, ISS Coordinator
Restorative conferences	Admin, Tier 2 Lead	I/O	PD on first week back to school, need ongoing reminders	Tier 2 Lead
Student leadership input	Leadership teachers	O	student rep at SBO and on PBIS team	Allison Daughtridge
Staff fitness challenges	PE teachers	O		PE department chair
internet safety, antibullying presentations, Red Ribbon Week, 24/7 Tobacco Free Pledge, classroom guidance lessons,	School counselors	O	Student led pep rally, #blueup for Stomp out bullying, RRW and Mix it up day, spirit week	School Counselors

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School Progress Midyear Update

Committee Position	Name	Signature	Date
Principal			
Assistant Principal			
Teacher Representative			
Teacher Representation			
Support Staff Representative			
Parent Representative			
Student Representative			